



New Zealand
PSYCHOLOGISTS BOARD
Te Poari Kaimātai Hinengaro
o Aotearoa

ACCREDITATION REPORT:

THE UNIVERSITY OF CANTERBURY'S POSTGRADUATE DIPLOMA IN CHILD AND FAMILY PSYCHOLOGY [PGDipChFamPsyc]

Introduction:

It is a function of the New Zealand Psychologists Board to prescribe the qualifications required for scopes of practice within the profession, and, for that purpose, to accredit and monitor educational institutions and degrees, courses of studies, or programmes [refer s 118(a) of the Health Practitioners Competence Assurance Act 2003]. On 2 November 2011 the Board delegated its powers under section 118(a) of the Act to accredit educational institutions and degrees, courses of studies, or programmes to the Accreditation Committee. Applications for accreditation are assessed with reference to the relevant sections of the Board's prescribed *Standards and Procedures for the Accreditation of Qualifications Leading to Registration as a Psychologist in New Zealand* document (current version).

Date of Application:

The University of Canterbury lodged an application for re-accreditation of their Postgraduate Diploma in Child and Family Psychology [PGDipChFamPsyc] on 31 July 2019.

Dates of Site Visit:

The site visit was conducted by the appointed Assessment Team on 16 & 17 March 2021.

Date of Decision:

9 May 2022.

Decision:

The Accreditation Committee (operating under delegation) has granted the University of Canterbury's Postgraduate Diploma in Child and Family Psychology course of study accreditation with reference to the Psychologist scope of practice for a period of four years from 31 May 2022 extendable to seven years.

The Accreditation Committee request that the programme's first routine monitoring report due on 31 May 2024 reports on:

- If progress has been made in providing support for Interns to ensure they are practising only within the limits of their competence which is in the area of child and family psychology. This should include ensuring that supervisors are also clear about this being the focus of the programme. (This relates to Standard 2.4.3).
- If progress has been made on providing a more searching (e.g., novel material) final examination which assesses the students' skills rather than an examination solely examining pre-prepared material submitted by students (This relates to Standard 3.1.5).

Accreditation current until:

31 May 2026.¹

On behalf of the Accreditation Committee,

A handwritten signature in black ink, appearing to read 'Kylie Hooper', written in a cursive style.

Kylie Hooper
General Manager/Registrar

23 May 2022

¹ It should be noted that the Board reserves the right to revisit a course granted accreditation subject to periodic reporting requirements.