



ACCREDITATION REPORT:

VICTORIA UNIVERSITY OF WELLINGTON'S POST GRADUATE DIPLOMA IN EDUCATIONAL PSYCHOLOGY PRACTICE [PGDipEPP]

Introduction:

It is a function of the New Zealand Psychologists Board to prescribe the qualifications required for scopes of practice within the profession, and, for that purpose, to accredit and monitor educational institutions and degrees, courses of studies, or programmes [refer s 118(a) of the Health Practitioners Competence Assurance Act 2003]. On 2 November 2011 the Board delegated its powers under section 118(a) of the Act to accredit educational institutions and degrees, courses of studies, or programmes to the Accreditation Committee. Applications for accreditation are assessed with reference to the relevant sections of the Board's prescribed *Standards and Procedures for the Accreditation of Qualifications Leading to Registration as a Psychologist in New Zealand* document (current version).

Date of Application:

Victoria University of Wellington lodged an application for accreditation of their Post Graduate Diploma in Educational Psychology Practice (PGDipEPP) on 18 December 2012.

Dates of Site Visits:

The site visits were conducted by the appointed Assessment Team on 20 & 21 August 2013.

Date of Decision:

27 June 2014.

Decision:

Victoria University of Wellington's PGDipEPP course of study has been granted accreditation for an initial period of two years, but extendable to five years conditional on their first routine monitoring report confirming that the following requirements have been satisfactorily addressed;

- In relation to Standard 3.1: Establish an end-point assessment of intern's competence (including cultural competence) that is consistent with best practice (as reflected in other courses of study accredited by the Board).
- In relation to Standard 5.1 and 6.2.1: Confirm that staffing is adequate to ensure satisfactory liaison with placement agencies and consistency in support and professional expectations for placement supervisors.

It has also been requested that the course of study's first routine report (two years after assessment) includes an update on the following (non-mandatory) recommendations:

- The provision of opportunities for students to develop readiness for supervised practice in the internship year.
- The coverage of issues around client safety and risk assessment and assurance of basic psychological knowledge.
- Any material changes in staffing and/or student numbers.

Accreditation current until:

27 June 2016.¹

On behalf of the Accreditation Committee,



Steve Osborne, Committee Chair
27 June 2014

Update:

On 8 June 2015 the Accreditation Committee (under delegation) resolved to extend the accreditation of Victoria University of Wellington's PGDipEPP course of study to 8 June 2021.

Accreditation current until:

08 June 2021.¹

On behalf of the Accreditation Committee,



Steve Osborne, Committee Chair
11 June 2015

Update:

At its meeting on 5th July 2021 the Accreditation Committee resolved to extend the accreditation of the Postgraduate Diploma in Educational Psychology Practice training programme delivered by Victoria University of Wellington until 28th February 2022.

This will allow the Board to ensure a full accreditation process has been completed and that in the meantime the training programme is still accredited in order to continuing teaching the interns.

On behalf of the Board,



Kylie Hooper
General Manager/Registrar

5 October 2021

¹ It should be noted that the Board reserves the right to revisit a course granted accreditation subject to periodic reporting requirements.

Update:

At its meeting on 14th February 2022 the Accreditation Committee resolved to extend the accreditation of the Postgraduate Diploma in Educational Psychology Practice training programme delivered by Victoria University of Wellington until 31st May 2022.

This will allow the Board to ensure a full accreditation process has been completed and that in the meantime the training programme is still accredited in order to continuing teaching the interns.

On behalf of the Board,

A handwritten signature in black ink, appearing to read 'Kylie Hooper', written in a cursive style.

Kylie Hooper
General Manager/Registrar

23 March 2022