**CCP Self-Reflective Reviews, Learning Objectives, and Learning Activities:**

**Practitioner Name for CCP Year: 20xx – 20xx**

**Brief description of current practice:**

**context e.g. Health, Corrections, private practice; hours worked per week; client populations**

**START OF CCP Year Self Reflective Review *of all Core Competencies* with Supervisor Completed on DATE**

**END of CCP Year Self Reflective Review of Learning Objectives with Supervisor Completed on DATE**

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| --- | --- | --- | --- | --- |
| **Core Competency** | **Self-Reflective Review of Competency at start of CCP Year** | **Learning Objective (if relevant)** | **Learning Activities Undertaken (if relevant)** | **Self- Reflective Review of Learning Objective at end of CCP Year (if relevant)** |
| **Discipline, Knowledge,**  **Scholarship and**  **Research**  Concerned with knowledge base relevant to psychology practice, including understanding the **content** (relevant theories and models) **uses** (evidence based decision making), and **methods** of psychological knowledge acquisition |  |  |  |  |
| **Core Competency** | **Self-Reflective Review of Competency at start of CCP Year** | **Learning Objective (if relevant)** | **Learning Activities Undertaken (if relevant)** | **Self- Reflective Review of Learning Objective at end of CCP Year (if relevant)** |
| **Diversity, Culture and**  **the Treaty of Waitangi**  Knowledge skills and attitudes required to provide culturally safe practice.  Including understanding of Te Tiriti and ability to work biculturally, multicuturally and with diverse groups defined by gender, spiritual belief, sexual orientation, abilities, lifestyle, age, social status etc. |  |  |  |  |
| **Core Competency** | **Self-Reflective Review of Competency at start of CCP Year** | **Learning Objective (if relevant)** | **Learning Activities Undertaken (if relevant)** | **Self- Reflective Review of Learning Objective at end of CCP Year (if relevant)** |
| **Professional, Legal and Ethical Practice**  Knowledge and skilled application of legal and ethical aspects of psychological practice.  Includes knowledge of relevant legislation, standards, guidelines, the Code of Ethics, and other sources of guidance.  Knowledge of the rights and interests of clients. |  |  |  |  |
| **Core Competency** | **Self-Reflective Review of Competency at start of CCP Year** | **Learning Objective (if relevant)** | **Learning Activities Undertaken (if relevant)** | **Self- Reflective Review of Learning Objective at end of CCP Year (if relevant)** |
| **Framing, Measuring and Planning**  Knowledge and ability required for systematic organisation and planning activities involved in systematic psychological assessment, evaluation and problem solving.  e.g…Knowledge of interviewing skills and styles; various approaches to data collection and their applicability, strengths and limitations |  |  |  |  |
| **Core Competency** | **Self-Reflective Review of Competency at start of CCP Year** | **Learning Objective (if relevant)** | **Learning Activities Undertaken (if relevant)** | **Self- Reflective Review of Learning Objective at end of CCP Year (if relevant)** |
| **Intervention and Service Implementation**  Concerns steps involved in planning, design, provision and evaluation of psychological services including:  …analysis of information  …formulation  …understanding relevant theory and knowledge  …skillful application of interventions  …understanding the importance of context in intervention |  |  |  |  |
| **Core Competency** | **Self-Reflective Review of Competency at start of CCP Year** | **Learning Objective (if relevant)** | **Learning Activities Undertaken (if relevant)** | **Self- Reflective Review of Learning Objective at end of CCP Year (if relevant)** |
| **Professional and Community Relations, Consultation, Collaboration**  Concerns ability to establish and maintain effective relationships with clients, colleagues, groups, communities.  Includes:  …understanding of own role in relation to others  …understanding roles and strengths of others  …ability to consult effectively |  |  |  |  |
| **Core Competency** | **Self-Reflective Review of Competency at start of CCP Year** | **Learning Objective (if relevant)** | **Learning Activities Undertaken (if relevant)** | **Self- Reflective Review of Learning Objective at end of CCP Year (if relevant)** |
| **Communication**  Concerns psychologists’ effective and appropriate communication with individual, organisational, and community clients, other professionals and the public.  Ability to convey ideas, disseminate information, and inform clients and colleagues effectively and efficiently. |  |  |  |  |
| **Core Competency** | **Self-Reflective Review of Competency at start of CCP Year** | **Learning Objective (if relevant)** | **Learning Activities Undertaken (if relevant)** | **Self- Reflective Review of Learning Objective at end of CCP Year (if relevant)** |
| **Reflective Practice**  Concerns attainment and integration of information about own practice, including:  …understanding of own strengths and limitations of competence  …constructive self-reflection  …clear understanding of psychologists role  …use of supervision  …undertaking professional development |  |  |  |  |
| **Core Competency** | **Self-Reflective Review of Competency at start of CCP Year** | **Learning Objective (if relevant)** | **Learning Activities Undertaken (if relevant)** | **Self- Reflective Review of Learning Objective at end of CCP Year (if relevant)** |
| **Provision of Supervision**  This concerns anyone providing supervision and relates to:  …understanding functions of supervision  …understanding of models and approaches to supervision  …ability to manage process of supervision  …skillful delivery of supervision relevant to needs of supervisee. |  |  |  |  |